

Idaho Falls District #091

Bonneville County

690 John Adams Parkway, Idaho Falls, ID 83401

Phone: (208) 525-7500 Fax: (208) 525-7596

John Murdoch, Superintendent

District Characteristics 2002-03

Fall Enrollment	10,520	Special Education:	
Average Daily Attendance.....	9,899	Special Education Students.....	1,245
State Ranking Per ADA.....	5	Gifted and Talented Students...	449
Number of Schools (sites):		Number of LEP Students**.....	601
Elementary.....	14	National School Lunch Program:	
Secondary.....	7	Average Daily Participation.....	5,183
Number of Accredited Schools:		Free and Reduced Meals.....	2,497
Approved.....	18	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	2,994
High School Diplomas Regular....	684	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	74%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Idaho Falls School District #91 is updating our Strategic Plan and District Goals based upon a just completed Phi Delta Kappa Curriculum Management Audit. The updated Strategic Plan involved hundreds of patrons, teachers, and administrators from our twenty schools and will guide the District's work over the next five years.

Staff development during the 2002-03 was highlighted by the following:

- Models of Teaching Course
- Assessment Literacy Course
- Idaho Comprehensive Literacy Course
- The Open Book Initiative Training
- Sixth Traits of Writing
- Step Up to Writing
- New Teacher Induction (year long in-service)
- Direct Math In-service
- State Data Academies
- Individual Summer Teacher Academies

Curriculum work has focused on aligning Pre-K-12 curriculum to the ISAT, IRI, Direct Math and Writing Assessments. In addition, we continue to refine the written curriculum of secondary elective courses and related End of Course Assessments.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Meet AYP Requirements

By 2010 90% of students in grades 7-12 will master at least 70% of the essential objectives for each course completed as measured by valid Criterion Referenced End of Course Assessments (ECAs).

Progress includes 11 of 14 Elementary Schools met AYP. One school lack one student in participation and two schools lack adequate proficiency growth. Secondary schools did not meet AYP on basis of proficiency by specific sub-groups i.e. students with disabilities and ELL.

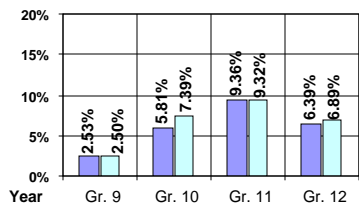
Progress includes assessments are being developed and piloted. A data collection system is in place to aggregate and report test results.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.16%	42.18%	87.34%
Black	0.45%	0.45%	0.90%
Hispanic	5.17%	5.04%	10.21%
Nat. Amer.	0.25%	0.20%	0.45%
Asian	0.56%	0.54%	1.10%
Total	51.59%	48.41%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	22	52	11	56
02-03	22	65	81	52

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$11,849,901	22.38%	\$15,058,300	23.56%
Other Sources	810,948	1.53%	2,331,774	3.65%
State	40,167,883	75.87%	41,525,070	64.99%
Federal	116,916	0.22%	4,983,805	7.80%
Total	\$52,945,648	100.00%	\$63,898,949	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$2,109,174
Lottery Revenues.....	\$381,470
Technology Grant.....	\$254,903

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$33,492,219	63.41%		
M & O Support Services	19,325,927	36.59%		
M & O Other	0	0.00%		
Total M & O	\$52,818,146	100.00%	\$5,336	83
Total All Funds	\$64,020,794	100.00%	\$6,467	102

Tax Levies 9-1-200:

	Total	Per ADA	Rank
Property Market Values	\$1,837,142,203	\$185,589	83
Total General M & O Levies	0.003045298		23
Total District Levies	0.008031303		13

Staff Data 2002-03

District Personnel:

	FTE	ADA To FTE
Elementary Teachers	261.30	20
Secondary Teachers	275.80	17
Administrators	38.60	256
Other Certified Staff	53.40	185
Total Certified Staff	629.10	16
Total Non-Certified Staff	395.20	25

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,000
Highest Salary on Schedule	\$49,428
Average Elementary Teacher's Salary	\$41,476 19
Average Secondary Teacher's Salary	\$43,254 13
Superintendent's Salary	\$102,060 7

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

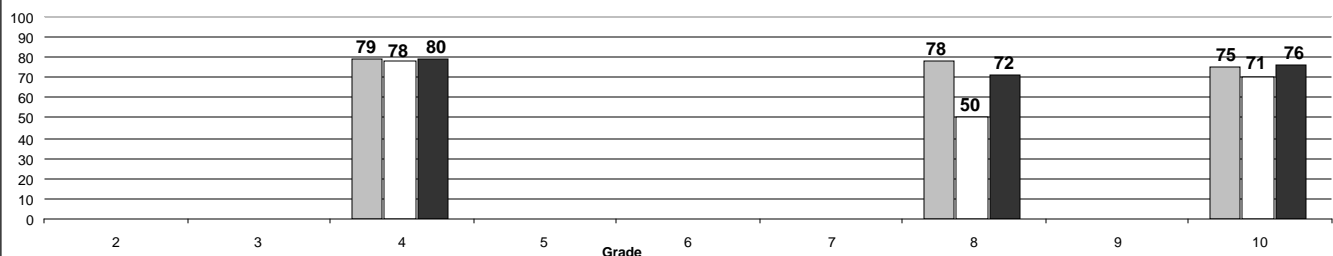


Academic Assessments 2002-03

Percent of Students Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

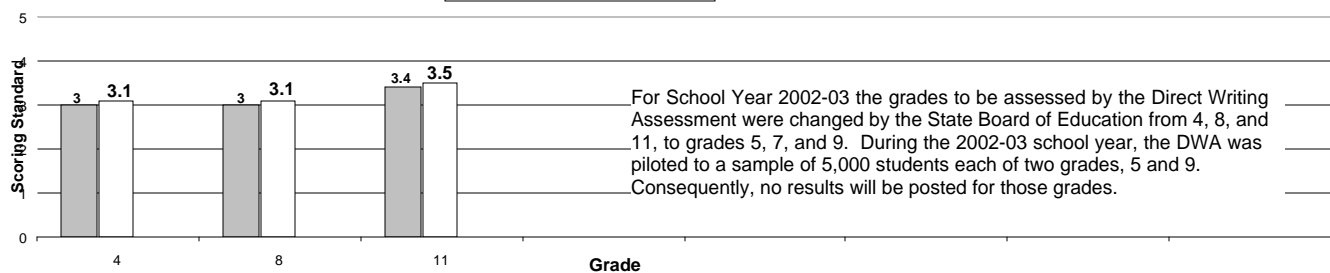
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

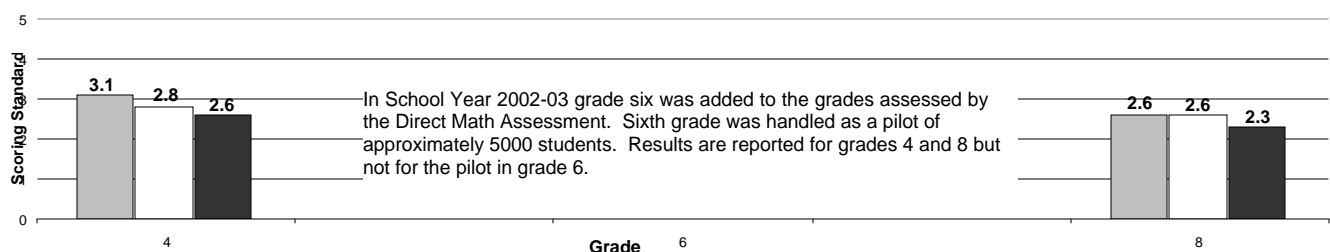
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal